

Suratul Humazah

Introduction:

This Surah generally talks about the mocking of believers. In fact, the mocking of anyone - making fun/ humiliating others. The person's arrogance leads them to belittle others. People mock others because of 3 reasons:

1. They themselves feel mocked
2. Love of being known - attention seekers
3. Don't understand something/ defence mechanism - put the teacher down by laughing at her.

Non-muslims may mock muslims because they don't know about Islam.

Ayah (1):

Statement of destruction/ curse.

These 2 types of people cut the honour of others.

Humaza/Lumazah - Arabic language expression of excessiveness - they do it so much that it becomes part of their character.

Lamz - to make signs/gestures e.g. rolling your eyes when someone talks to you - make them feel insignificant. Highlighting the fault of others.

Characteristics of these people - not focused on winning pleasure of Allah. Focus - dunya.

Ayah (2 +3):

They believe that their money will help them to live for eternity.

Ayah (4):

"Kallah": Never! That idea that their money will allow them to live for ever is absolutely false. Hutamah - another name for the fire. The crusher. Imagine a car that has become totally useless, where does it go - goes to the crusher and so similarly after all the lectures/talks/ books/reminders if we still do wrong then where will our wretchedness take us? - To the crusher.

"La yumbazana" - humility that we will be flung into the fire.

Ayah (5):

We will never truly understand it.

Ayah (6):

Surah Shams: Naqat Allah - high status because any camel but Allah's camel similiarly not any Fire but Allah's fire.

Ayah (7):

The fire will leap/pounce on the person. Pulls the person and captures them.

Hellfire is described as being like a beast.

Ayah (8):

Almost as if they will feel claustrophobic, fire won't be an open field

Ayah (9):

Will be chained to pillars so can't run around.

Imagine ourselves in this surah - reading story of my life. Perhaps Allah isn't accepting my good deeds.